

CogAT Screener for ELLs at Grade 5

The purpose of using testing accommodations with English language learners is to reduce the impact that their limited experience with English has on the measurement of their reasoning abilities. This test was designed to be accessible to English language learners. Although language is used in all of the test directions, it is used in the actual test questions in the Verbal Analogies test only. There are several options for administering CogAT Screening Form with English language learners:

- For a student whose native language is Spanish and is a DPI Levels 1 or 2, *Spanish Directions for Administration* is available for Levels 10-17/18 of the CogAT Screening Form.
- The Verbal Analogies test can be omitted or administered in English but not scored. If you decide to exclude the scores on the Verbal Analogies for some or all ELL students, check with your test coordinator for the procedures to follow.

Required -- Student Answer Document: Supplemental Coding

If a student is an English Language learner, staff must identify the student under “Programs” as an ELL student by bubbling in “ELL”. It is the responsibility of the ESL teacher to ensure that this is indicated on the Student Answer Document.

Omitting the Verbal Analogies Test for ELL Students

If the Verbal Analogies test is omitted for a particular ELL student, this modification must be coded as “V” in the “Office Use Only” section on the back of the student’s answer sheet. If the Verbal Analogies test is omitted for all ELL student, then check with your test coordinator for the procedures to follow. Any students receiving this modification will be given an alternative score for the CogAT Screening Form that does not include a score for the Verbal Analogies test, even if the student is administered this test.

Grade 5 only

If a student has been provided with extended time and/or has had the questions on the Verbal Battery read aloud to him/her, this must be indicated on the Student Answer Document by bubbling in code **Z**. (Code z indicates one or both accommodations). It is the responsibility of the ESL teacher to ensure that this is indicated on the Student Answer Document. A note stating which accommodation (or both) was implemented should be placed in the student’s file (signed and dated).

Accommodations for English Language Learners (ELLs)

Accommodation	Explanation
Read Aloud	The Verbal Analogies test questions may be read aloud to ELL students whose verbal reasoning abilities would not be accurately measured if the students were required to read the test questions in English.
Small Group/Individual Administration	Students may be tested in small groups or individually. There is no minimum group-size requirement for test administration.
Repeated Directions	The test administrator may read aloud the directions for particular sample questions as many times as necessary to ensure that all students understand what they are supposed to do. However, some students may need all of the directions repeated as a testing accommodation.
Extended Time	ELL students may need extra time on the Verbal Analogies test to reduce the effect of a slow pace of work on their test performance. The slower work rate may be due to limited vocabulary, the need to seek assistance, or the use of a glossary. Extra time should not be necessary on the Number Analogies and Figures Matrices tests.
Directions Administered in a Language Other Than English	The directions for the sample questions may be administered in a language other than English. <i>Spanish Directions for Administration</i> is available for Levels 10-17/18 of the CogAT Screening Form.
Provision of English/Native Language Word-to-Word Dictionary	Students may be permitted to use a glossary (no definitions) that translates an English word into the corresponding word in their home language. The need for this assistance is determined by the student's teacher and depends on whether such glossaries are routinely used by the student during classroom assessments.
Test Administered by ELL Teacher or Individual Providing Language Services	This accommodation allows the student to be tested in the environment that is most comfortable. Also, it makes other accommodations more readily available if their need was not anticipated at the outset of the test administration.