

## **ACT + Writing**

2020-21 Academic Year

### **What is it?**

The ACT+Writing is a state-mandated assessment given to all 11<sup>th</sup> grade students by a test proctor. It includes four curriculum-based tests that measure students' education achievement in English, mathematics, reading, and science, plus a writing test. The ACT+Writing test provides a measurement of college and career readiness. The score from this test will, in most cases, be able to be reported to colleges and technical colleges to support student applications and admissions.

### **Why is this assessment given?**

This test is given to identify student college and career readiness, to inform the problem-solving process, to evaluate the efficacy of instruction at different levels of the system (e.g. classroom, grade level, school and district) and to comply with Wisconsin state statute.

### **Who takes this assessment?**

The ACT is given to all students in grade 11. Exceptions or modifications include any student who, through the IEP process, it is determined the test is not appropriate.

### **How is the test given?**

The ACT is a "pen and paper" assessment. The time allotted is approximately 5 hours.

### **When is the test given?**

The standard test will be given on March 9, 2021 with a makeup dates of March 23 and April 13, 2021. Students taking the test with accommodations may have their test scheduled during the first two weeks following the initial date.

## **How will results be shared?**

Student results will be sent to schools and families approximately 3-8 weeks after the test is completed. School and district reports will be available after all scoring is completed from tests across the state. The ACT scores are college reportable. Students have the option of sending scores to four colleges or scholarship agencies at no charge by entering the correct code(s) on his/her answer documents.

## **How does this assessment reflect my child's performance?**

As with any assessment, this is only one measure of your student's academic performance. It is only through *multiple* assessments (for example, teacher developed assessments, state and district assessments) that we are able to develop a clearer picture of your student's current level of performance as well as their growth over time.

For more information, contact:

Tim Peterson

Office of Assessment, 608-663-5217

[mmsd.org/assessment](http://mmsd.org/assessment)

December 2020