

<h1>MAP</h1>	<h1>18- 19</h1>
The following are appropriate and available practices for the MAP assessment. <b>Standard Practices</b> , per NWEA's judgment, are irrelevant to, or only minimally affect the validity of the student's test score.	
Standard Accommodations	
Simplify or clarify directions; Read or reread aloud test directions; Read or reread aloud the test questions for math tests only.	
Use visual magnification devices or software	
Use auditory amplification devices, noise buffers or software	
Scribe: student can dictate, point to, or respond in native language.	
Setting: separate setting, small group, minimize distractions	
Administer test over multiple sessions in a day, or over a number of days, offer breaks	
<b>Non-standard Accommodations</b> have the potential to bias the student's test score, and require special consideration. Need should be documented in the student's IEP or 504 or by ELL case manager, and should be consistent with day-to-day instructional methods.	
Non-standard Accommodations	
Native language translation	
Reading aloud the answer options	
Reading or translating any portion of the reading test	
Pronouncing symbols for math	
Defining words within the test question	
Using a calculator for questions that do not have an on-screen calculator	

Accommodations