

## Kev Nkag Siab Txog Nej Tus Me Nyuam Daim Ntawv Cej Luam DLM Tus Qhab Nee

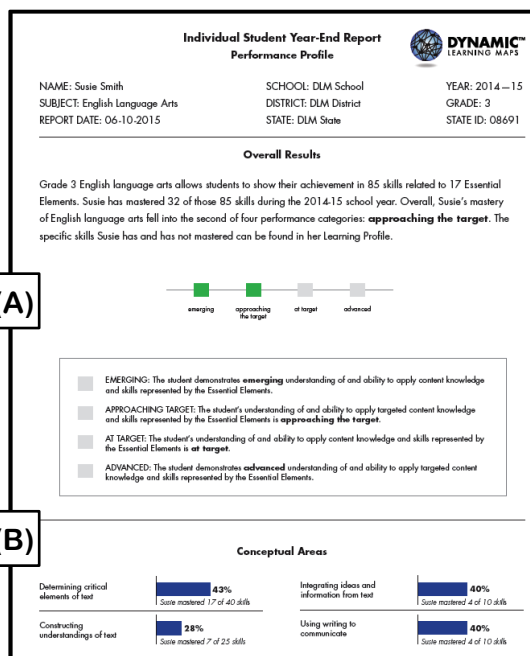
Qhov kev Ntsuam Xyuas Txoj Kev Kawm [Dynamic Learning Maps (DLM)] tau npaj los ntsuam xyuas txoj kev kawm ntawv ntawm cov me nyuam muaj kev nyuab puas hlwb loj (significant cognitive disabilities) uas nws lawv qhov kev qhia ntawv muaj raws li Wisconsin Cov Qauv Kawm Tshwj Xeeb (Wisconsin Essential Elements). DLM tau npaj ob daim ntawv cej luam me nyuam kawm ntawv tus qhab nee, xws li *Daim Ntawv Teev Tseg Hais Txog Qhov Kev Ua Tau (Performance Profile)* thiab *Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm (Learning Profile)*. Ob daim ntawv cej luam no puav leej tsim los pab cov me nyuam kawm ntawv, cov niam txiv, thiab cov xib fwb txheeb xyuas qhov ua tau zoo thiab qhov tsim nyog tau kev pab ntxiv uas sib thooj qib duas kawm Cov Qauv Kawm Tshwj Xeeb.

**Tus Me Nyuam Kawm Ntawv Lub Xyoo Kawg Daim Ntawv Cej Luam – Daim Ntawv Teev Tseg Hais Txog Qhov Kev Ua Tau**  
*Daim Ntawv Teev Tseg Hais Txog Qhov Kev Ua Tau (Performance Profile)* muab lub ntsiab txog qhov kev nej tus me nyuam ua tau zoo npaum li cas nyob hauv qhov kev ntsuam xyuas qhov kev kawm Lus Askiv thiab qhov kev kawm zauv. DLM cov duas ua tau, raws li cov neeg kawm txuj teev tseg, yog nthuav qhia xws li: Duas Ua Tau Zuj Zus Tuaj, Duas Ua Tau Ze Rau Lub Hom Phiaj, Duas Ua Tau Nyob Rau Lub Hom Phiaj, thiab Duas Ua Tau Zoo Heev. (A)

DLM txhua hom ntawv kawm – qhov kev kawm Lus Askiv (ELA) thiab qhov kev kawm zauv – ntsuas tus me nyuam txoj kev kawm nrog txoj kev fwm Wisconsin Cov Qauv Kawm Tshwj Xeeb (Wisconsin Essential Elements), thiab muab tso ua ke ntxiv rau hauv cov ntawv kawm muaj lub ntsiab nkag siab yooj yim (conceptual areas). Daim ntawv cej luam nthuav qhia nej tus me nyuam tus qhab nee thiab qhov feem pua paub zoo raws tej qhov kev kawm no. (B) Cov qauv kawm tau muab tso ua ke ntxiv rau hauv txhua qhov ntawv kawm muaj lub ntsiab nkag siab yooj yim (conceptual areas) uas tau muab teev nyob rau hauv Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm qab no.

**Tus Me Nyuam Kawm Ntawv Lub Xyoo Kawg Daim Ntawv Cej Luam – Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm**

*Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm* qhia nej tus me nyuam qhov kev ua tau sib thooj rau qhov kev kawm Lus Askiv thiab qhov kev kawm zauv Cov Qauv Kawm Tshwj Xeeb. *Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm* muaj cuab kav pab tau pawg neeg muab kev kawm kom to taub yooj yim txog qhov kev tus me nyuam kawm ntawv ua tau zoo li cas nyob hauv qhov kev ntsuam xyuas, thiab tej zaum yuav raug muab tuav xam xyuas thaum npaj cov hom phiaj kawm txuj kom duav tau nej tus me nyuam qhov tsim nyog tau kev pab rau txoj kev kawm ntawv.



(A)

(B)

Essential Element		Level				
Area	Essential Element	1	2	3	4 (Target)	5
ELAC.1	ELARL.4.1	Identify familiar people, objects, places, or events	Identify character actions in a familiar story	Identify character actions	Recount events in a story using details	Recount the key details of a story
ELAC.1	ELARL.4.3	Understand object names	Identify concrete details in a familiar story	Identify characters, setting, and major events	Describe characters in a narrative	Describe characters, setting, and events
ELAC.1	ELARL.4.5	Identify familiar people, objects, places, or events	Name or identify objects in pictures	Identify the beginning, middle, and end of a familiar story	Identify story characteristics	Identify story elements that change
ELAC.1	ELARI.4.1	Understand object names	Name or identify objects in pictures	Identify concrete details in an informational text	Identify explicit details in informational texts	Identify words related to explicit information
ELAC.1	ELARI.4.2	Understand object names	Name or identify objects in pictures	Identify concrete details in informational texts	Identify the overall topic of a familiar text	Identify topic-related words in an informational text

  Levels mastered this year  
   No evidence of mastery on this Essential Element  
   Essential Element not tested

Duas 1 (C) piav qhov kev txawj ntse duas pib. Cov kev txawj ntse no yuav nyuab zuj zus thaum tus me nyuam kawm ntawv nce qib duas mus. Duas 4/ *Ua Tau Nyob Rau Lub Hom Phiaj* (D) nthuav qhia qib duas kev npaj siab rau cov me nyuam muaj kev nyuab puas hlwb loj. Suam muab ua tsaus zog hauv koj tus me nyuam *Daim Ntawv Teev Tseg Hais Txog Txoj Kev Kawm* piav txog cov kev txawj ntse nws ua nthuav tawm nyob hauv qhov kev ntsuam xyuas, thiab qhov kev muab cov kev txawj ntse ntawd piv rau qib duas kawm cov kev npaj siab.

### Yog Xav Paub Ntxiv

DLM Cov Ntsiab Lus Hais Dav Dav: <http://oea.dpi.wi.gov/assessment/DLM>  
 Wisconsin Cov Qauv Kawm Tshwj Xeeb: [http://sped.dpi.wi.gov/sped\\_assmt-ee](http://sped.dpi.wi.gov/sped_assmt-ee)