

FAST: Literacy Components

2019-20 Academic Year

What is it?

FAST is a universal screener, progress monitoring and data management system that supports a Multi-tiered System of Support (MTSS). FAST is replacing AIMSweb.

This assessment measures reading performance for grades K-12, and can adapt to any curriculum. FAST literacy probes enable early intervention through progress monitoring and bench-marking.

Why is this assessment given?

This assessment is given to help aid in identifying students at risk for academic struggle and help provide early intervention to students in need. It is also used to monitor the progress that students may be making when using intervention material.

Who takes this assessment?

Any student in the district is eligible to take the FAST assessment, as it is designed for students K-12, though it is primarily administered to elementary aged students and some middle school aged students.

How is the test given?

FAST is a paper and pencil assessment, but is scored in real time by teachers and proctors on a computer database.

When is the test given?

FAST is an ongoing assessment and is administered for progress monitoring and bench-marking purposes, throughout the year. Various individual students may take the assessment at any given time, and/or the whole classroom can take the assessment.

How will results be shared?

Results are shared on an 'as needed' basis: for parents of students who require immediate intervention, scores and data will be shared and action will be taken to aid in adjusted styles of instruction.

How does this assessment reflect my child's performance?

As with any assessment, this is only one measure of your student's academic performance. It is only through *multiple* assessments (for example, teacher developed assessments, state and district assessments) that we are able to develop a clearer picture of your student's current level of performance as well as their growth over time.

For more information, contact:

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