

# Measuring Your Student's Progress and Achievement

## State and Local Assessments

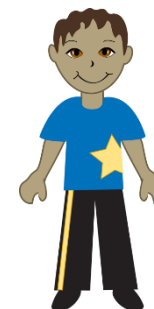
Grade

4

### For All Students

<p><b>MAP</b> (Measures of Academic Progress)</p>	<ul style="list-style-type: none"> <li>• Tests Reading and Math (Math is optional in winter)</li> <li>• <b>District-required</b></li> <li>• Measures academic growth over the year</li> <li>• 2 hours (fall and spring)</li> </ul>	<p>Fall: 9/16– 10/18 Spring: 4/27 – 5/22</p>
<p><b>Wisconsin Forward Exam</b></p>	<ul style="list-style-type: none"> <li>• Tests English/Language Arts, Mathematics</li> <li>• <b>State – required</b></li> </ul>	<p>3/23 – 5/1</p>
<p><b>Note:</b></p>	<ul style="list-style-type: none"> <li>• Each school schedules its testing times to fall within these dates. Students are <b>not</b> testing the entire time during these dates. Contact your school for details.</li> </ul>	

**Meet Miguel.** He is a 4<sup>th</sup> grade student enrolled in a MMSD elementary school. This table shows the assessment path that Miguel can expect to take for the 2019-20 school year.



### For Some Students

<p><b>ACCESS for English Language Learners</b></p>	<ul style="list-style-type: none"> <li>• English Language assessment; <b>State-required for ELLs only</b></li> <li>• Identifies English proficiency level in reading, writing, speaking, listening</li> <li>• 3 hours, 1 x per year</li> </ul>	<p>12/2 – 1/31</p>
<p><b>AAPPL</b></p>	<ul style="list-style-type: none"> <li>• Spanish Language assessment; <b>District-required for DLI and DBE students only</b></li> <li>• Identifies Spanish proficiency level in reading, listening and writing</li> <li>• 2 hours, 1 x per year</li> </ul>	<p>11/4 – 11/29</p>

Any of Miguel's classmates who are English language learners (ELLs) have additional assessments as shown. Individual school and classroom assessments are not represented.

For more specific information, visit [mmsd.org/assessment](http://mmsd.org/assessment)