

# Measuring Your Student's Progress and Achievement

## State and Local Assessments

Grade

6

### For All Students

<b>MAP</b> (Measures of Academic Progress)	<ul style="list-style-type: none"> <li>Tests Reading and Math (Math is optional in winter)</li> <li><b>District-required</b></li> <li>Measures academic growth over the year</li> <li>2 hours (fall and spring)</li> </ul>	Fall: 9/16 – 10/18 Spring: 4/27 – 5/22
<b>Wisconsin Forward Exam</b>	<ul style="list-style-type: none"> <li>Tests English/Language Arts, Mathematics</li> <li><b>State – required</b></li> </ul>	3/23 – 5/1
<b>CBITS</b>	<ul style="list-style-type: none"> <li>Universal screening for trauma, <b>district required</b></li> <li>45 min, 1x/year</li> </ul>	9/16 – 10/18

**Meet Miguel.** He is a 6<sup>th</sup> grade student enrolled in a MMSD middle school. This table shows the assessment path that Miguel can expect to take for the 2019-20 school year.



Any of Miguel's classmates who are English language learners (ELLs) will have additional assessments as shown. Individual school and classroom assessments are not represented.

### For Some Students

<b>ACCESS for English Language Learners</b>	<ul style="list-style-type: none"> <li>English Language assessment; <b>State-required for ELLs only</b></li> <li>Identifies English proficiency level in reading, writing, speaking, listening</li> <li>3 hours, 1 x per year</li> </ul>	12/2 – 1/31
<b>AAPPL</b>	<ul style="list-style-type: none"> <li>Spanish Language assessment; <b>District-required for DLI and DBE students only</b></li> <li>Identifies Spanish proficiency level in speaking and listening</li> <li>1 hour, 1 x per year</li> </ul>	11/4 – 11/29

**Note:**

- Each school schedules its testing times to fall within these dates. Students are **not** testing the entire time during these dates. Contact your school for details.