

# Reading Inventory (RI)

2018-19 Academic Year

## What is it?

The Reading Inventory, formerly the Scholastic Reading Inventory (SRI), is a “computer adaptive” reading comprehension test. Being “adaptive”, it adjusts the level of difficulty of question to the level of the student based on questions answered.

## Why is this assessment given?

The RI is given to those students who are using intensive reading intervention programs, either READ 180 or System 44. The RI does two things: helps in the initial placement within each program, and it help monitor student progress towards goals.

## Who takes this assessment?

Any student who is using the either of the reading intervention programs READ 180 or System 44.

## How is the test given?

The RI is a computer-based test that is given during the time that the student is scheduled for READ 180 or System 44.

## When is the test given?

The RI is given 4 times during the year. The first is to determine the appropriate placement level for READ 180 or System 44. The following three are to measure progress towards student goals.

## How will results be shared?

Results are shared with students and the teachers who support the READ 180 and System 44 program. Results will not be sent home.

## How does this assessment reflect my child's performance?

As this assessment is used in support of a reading intervention program, its purpose is to place students and monitor progress. In this way, the results will be used to “fine tune” the READ 180 or System 44 experience for students. The results will not be used to determine student academic grades.

As with any assessment, this is only one measure of your student's academic performance. It is only through *multiple* assessments (for example, teacher developed

assessments, state and district assessments) that we are able to develop a clearer picture of your student's current level of performance as well as their growth over time.

For more information, contact:

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[mmsd.org/assessment](http://mmsd.org/assessment)

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