

<h1>PALS</h1>	18- 19
<p>The following are appropriate and available accommodations for the PALS literacy screener. <b>Allowable Practices</b> are available to <b>all</b> students including students with disabilities.</p>	Allowable Practices and Accommodations
Allowable Practices	
Multiple testing sessions	
Breaks between tasks	
Scheduling assessment for optimal times.	
One-on-one administration, or small group administration	
Alternative location	
Repeating directions, repeating practice items	
Students repeat directions, checking for understanding.	
<p>The following are appropriate and available accommodations for the PALS literacy screener. Accommodations should be consistent with day-to-day instructional methods, and are usually documented in a student's IEP if one exists. Use of any of the following accommodations still constitutes standard administration of PALS.</p>	
Accommodations	
Visual aid (e.g., ruler, magnifier)	
Auditory aid (FM system, sound field system)	
<p>For <b>English Language Learners</b>: Explaining in the student's native language, before the assessment begins, that the teacher will be asking the student in English to perform some tasks in English, that the student need only to do his/her best, and that this will help the teacher know what to teach next.</p>	
<p>The following are appropriate and available accommodations for the PALS literacy screener. <b>Modifications</b> need to be documented in the student's IEP or 504, and should be consistent with day-to-day instructional methods. If provided for a student, teachers should indicate "non-standard administration" for the student within the PALS database.</p>	
Modifications	
Assistive technology for non-verbal students	
Braille text and altered instructions	
American Sign Language and altered instructions	
Use of a scribe	